Langford Elementary

480 Langford Road Blythewood, SC 29016



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary **Principal:** Kaseena Jackson **Enrollment:** 488 students **Superintendent:** Dr. Debbie Hamm

School Phone: 803-691-4091 Board Chair: The Honorable Calvin "Chip" Jackson

School Website: https://www.richland2.org/le/pages/default.aspx



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- · Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Langford Elementary is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing a positive safe and encouraging environment that fosters respect and trust for all learners, while nurturing the development of the whole child through engaging meaningful and challenging learning experiences. We are committed to the hard work that challenges our students with best practices to reach their goals and by the continuous professional development and collaboration of our faculty and staff.

Langford Elementary school is located in Blythewood, SC, which is a rural area of Richland School District II. The school completes its fifth year of existence in 2015 and has its children demonstrating remarkable academic success. The teachers and staff at Langford provide their students differentiated and engaging lessons which help them achieve at their highest potential. Children giving their best EFFORT is a daily expectation of its academically focused school environment.

Through the partnerships with our Langford community, strong relationships have been formed to create a progressive learning climate. The school has an involved SIC and PTO which works collaboratively to help create an inviting and exciting school culture. PTO events have high parent attendance and parents are invited to provide feedback to the organization. The SIC is continually seeking to involve parents in their initiatives of greater parent information and school beautification.

Students are provided opportunities to participate in the full elementary school experience through Chorus, Steel Drum Band, Chess Club, Recycling Club, Golf, Art, Dance and Cheerleading. Whole school activities involving integration of curricular areas can be found in Walking to School, Earth Day celebrations and one to one computing in the upper grades.

Our school was recognized as a Palmetto Gold recipient in our first year and we look to continuously improve through well designed and engaging lessons which have value and meaning. We commend our parents, teachers, and students for their successes and support in helping to develop our young minds of today and future leaders of tomorrow and in making the business of school important to our families.

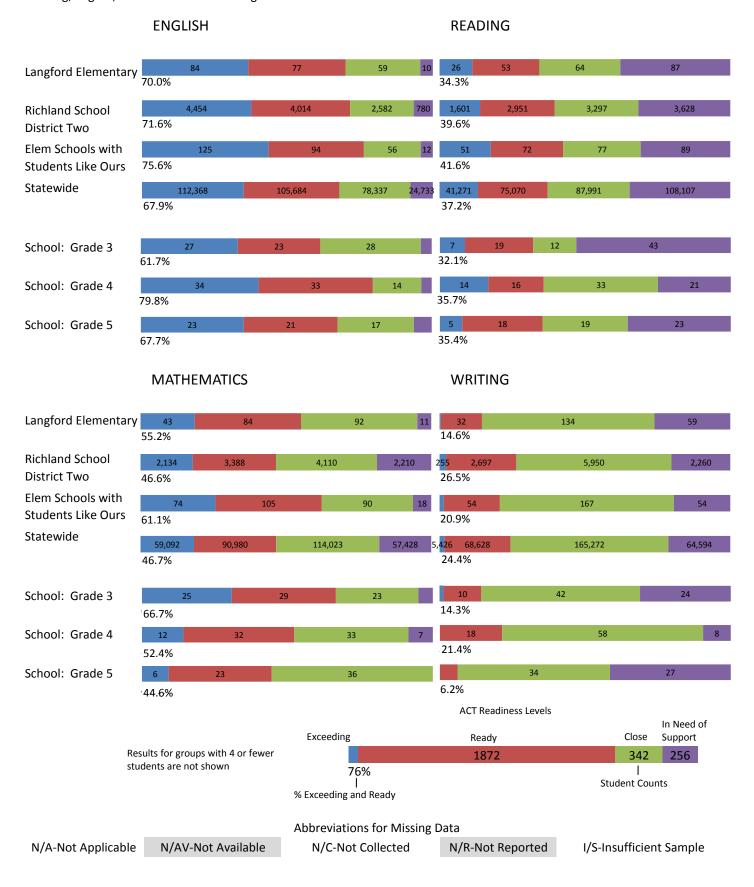
Mrs. Kaseena Jackson, Principal

Mrs. Donna Keller, School Improvement Council Chairperson

LANGFORD ELEMENTARY 3/30/2016

KNOWLEDGE

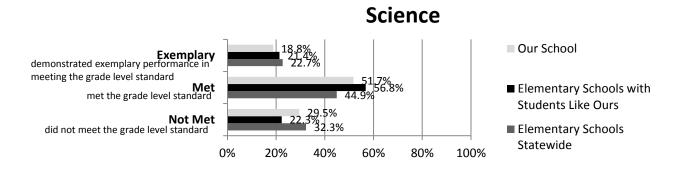
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

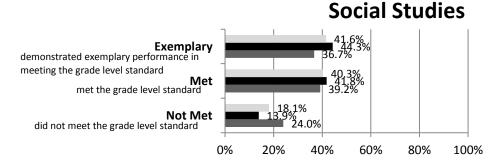


LANGFORD ELEMENTARY 3/30/2016

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





| Science SCPASS | | | | |
|--|-----------|--|--|--|
| Our School: Percent Met and Above for each grade level | | | | |
| 4th grade | 5th grade | | | |
| 77.4 | 61.5 | | | |
| Social Studies SCPASS | | | | |
| Our School: Percent Met and Above for each grade level | | | | |
| 4th grade | 5th grade | | | |
| 95.2 | 64.6 | | | |

Note: Results include SC-Alt assessment results.

Exemplary "Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met "Met": student met the grade level standard.

Not Met "Not Met": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

LANGFORD ELEMENTARY 3/30/2016

OPPORTUNITIES

For students to meet the profile of the SC Graduate

| roi students to meet the prome of the 3c Graduate | Our School | Change from | Elementary Schools |
|--|--------------------------------|---------------------|-------------------------|
| | G a. G c. . G c. | Last Year | with students like ours |
| Students (n = 488) | | | |
| Percent of students participating in Medicaid, SNAP, or TANF; | | | |
| homeless, foster, or migrant students (poverty index) | 51.5 | Down from 61.6% | N/A |
| Attendance Rate | 97.0 | Up from 96.9% | 96.4 |
| With disabilities | 19.6 | Up from 18.0% | 12.1 |
| Out of school suspensions or expulsions for violent and/or criminal offenses | 0.0 | No change | 0.0 |
| Percentage of students served by gifted and talented programs | 7.5 | Down from 9.3% | 11.6 |
| Percentage of students retained | 0.4 | No change | 0.9 |
| Teachers (n = 42) | | | |
| Percentage of teachers with advanced degrees | 69.0 | Up from 68.9% | 61.3 |
| Percentage of teachers on continuing contract | 71.4 | Down from 73.3% | 86.5 |
| Teachers returning from previous year | 87.2 | Down from 91.5% | 89.7 |
| Teacher attendance rate | 95.0 | Down from 96.9% | 94.9 |
| Average teacher salary* | \$49,684 | Up 3.7% | \$49,362 |
| Professional development days / teacher | 7.4 days | Down from 7.5 days | 10.8 days |
| Percentage of teacher vacancies for more than 9 weeks | 0.0 | N/A | 0.3 |
| School | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.2 to 1 | Down from 17.1 to 1 | 21.2 to 1 |
| Prime instructional time | 91.5 | Down from 93.1% | 90.1 |
| Opportunities in the arts | Good | No change | Good |
| Opportunities in foreign languages | Poor | N/A | Poor |
| AdvancEd (SACS) accreditation | Yes | No change | Yes |
| Parents attending conferences | 100.0 | Up from 94.1% | 100.0 |
| Character development program | Excellent | Up from Fair | Excellent |
| Avg. age of books / electronic media in the school library | 10.0 | N/A | 13.2 |
| Number of resources available per student in the school library media center | 28.0 | N/A | 17.9 |
| Bandwidth capacity per student | >100 Mbps | N/C | N/A |
| Percent of classrooms with wireless access | 76-100% | N/C | N/A |
| District-issued learning devices per student | 1.2 | N/C | 1.3 |
| District-issued technology devices per teacher | 1.8 | N/C | 1.7 |
| Percentage of classes not taught by highly qualified teachers | 0.0 | No change | 0.0 |
| Dollars spent per pupil** | \$8,846 | Up 16.5% | \$7,148 |
| Percent of expenditures for instruction** | 46.9 | Up from 46.8% | 66.5 |
| | | | |

^{*} Includes current year teachers contracted for 190 days or more.

Abbreviations for Missing Data

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^{**} Prior year audited financial data are reported.

LANGFORD ELEMENTARY 3/30/2016

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

| Evaluations by Teachers, Students, and Parents | | | | |
|--|----------|-----------|----------|--|
| | Teachers | Students* | Parents* | |
| Number of surveys returned | 35 | 63 | 16 | |
| Percent satisfied with learning environment | 94.3 | 81.0 | 87.6 | |
| Percent satisfied with social and physical environment | 94.1 | 85.9 | 86.7 | |
| Percent satisfied with school-home relations | 91.4 | 82.8 | 60.0 | |

^{*} Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

| Year | Absolute Rating | Growth Rating |
|------|-----------------|---------------|
| 2014 | Good | Below Average |
| 2013 | Good | Below Average |
| 2012 | Good | Good |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards
2014-15 Accountability Manual
Report Card Data Files

ESEA Data Files

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